



**Division Unit Report for LGBTQA Advising and
Advocacy
Submitted by Amy Brock**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Expand and communicate the scholarship of academic advising	Create more scholarship surrounding LGBTQA+ students and best practices for advising this student population	Create a book club for members to engage in conversations surrounding scholarship. Host three different texts throughout the year on slack with a goal of 5-10 participants involved in each one.	Track number of texts hosted. Track number of active participants. Evaluate the experience informally with participants.	Other Advising Communities who may be interested in specific topics (such as Theory, Philosophy, & History of Advising, the potential Social Justice AC, etc.).	Time – will people have the time to commit to reading 3 books? Platform – Slack may or may not be the best platform for this discussion We will host the first one on slack and see how we can better engage folks from that within the steering committee		

Expand and communicate the scholarship of academic advising	Create more scholarship surrounding LGBTQA+ students and best practices for advising this student population	Host three (fall, spring, summer) online facilitated group discussions on topics relevant to LGBTQA+ student populations, aiming for 10-25 participants at each one. If possible, record and post on the webpage for other members to watch later.	Track number of discussions held. Track number of active participants in each discussion.	Other Advising Communities who may be interested in specific topics (such as Theory, Philosophy, & History of Advising, the potential Social Justice AC, etc.).	Coordinating a good time for a wide variety of members to be involved		
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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing